

**PICKWICK ACADEMY TRUST
(PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2017

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

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**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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**REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2017**

Members	F Allen A Bond (appointed 1 August 2017) G Chilcott (appointed 1 August 2017) P Dimech (appointed 1 August 2017) I Fewtrell (appointed 1 August 2017) E Griffiths
Trustees	F Allen, Chief Executive Officer ² E Griffiths, Chair until 01/08/2017 (resigned 1 August 2017) ^{1,2} R Hayday, Vice Chair, Chair from 01/08/2017 ^{1,2} D Stuchbury, Vice Chair from 01/08/2017 (appointed 1 August 2017) ^{1,2} S Biddel (resigned 1 August 2017) R Collard (resigned 1 August 2017) G Cooke (resigned 1 August 2017) ¹ N Copeman (resigned 1 August 2017) S Copeman (appointed 1 August 2017) R Davies (resigned 1 August 2017) J Enstone (resigned 1 August 2017) J Essam (resigned 1 August 2017) L Fry (resigned 1 August 2017) ¹ K George (resigned 1 August 2017) R Howe (appointed 24 February 2017, resigned 1 August 2017) A Hall M Harpham (resigned 1 August 2017) A O'Brien (appointed 10 January 2017, resigned 1 August 2017) K Parker-Booth (appointed 1 September 2016, resigned 1 August 2017) ¹ D Powell (appointed 1 August 2017) S Ridout (resigned 1 August 2017) P Vincent (appointed 1 September 2017) R Ward (appointed 1 August 2017) D Willis (appointed 1 August 2017) L White (resigned 19 April 2017)
	¹ Pupil Performance Committee ² Remuneration Committee
Company registered number	07557894
Company name	Corsham Primary School
Principal and Registered office	Pound Pill Corsham Wiltshire SN13 9YW
Accounting Officer	F Allen
MAT Senior Management Team	F Allen, Chief Executive Officer K Hillman, Finance Director
Corsham Primary School Senior Leadership Team	F Allen, Chief Executive Officer G Cooke, Senior Headteacher L Fry, Head of School (Pound Pill) K Parker, Head of School (Broadwood) J Essam, Deputy Headteacher (Pound Pill) S Ridout, Deputy Headteacher (Broadwood)

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY TRUST, ITS TRUSTEES AND
ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2017**

Advisers (continued)

Independent auditors	Bishop Fleming LLP Chartered Accountants Statutory Auditors 16 Queen Square Bristol BS1 4NT
Bankers	HSBC Bank Plc 46 Fore Street Trowbridge BA14 8EL
Solicitors	Winckworth Sherwood LLP Minerva House 5 Montague Close London SE1 9BB

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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**CHAIR'S STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2017**

The Chair presents his statement for the year from September 2016 to August 2017.

The last year has been a transitional period and I present this statement as the new Chair of Pickwick Academy Trust and with a past affiliation to Corsham Primary School – a single Academy Trust which existed for much of this audit period.

On 1 August, Pickwick Academy Trust was established by the four founding schools – Aloeric Primary School, Corsham Primary School, Queen's Crescent Primary School and Ivy Lane Primary School. We have co-designed our organisation and had equal opportunity to shape the operation. Our Multi Academy Trust (MAT) has a primary school focus and together we blend our skills and experience to:

- Develop the unique role of primary education in improving the life chances of all children
- Enhance educational improvement through building a resilient system
- Build the primary voice in the local and wider community

The combination of the four schools was enabled through the networks developed by the Teaching School Alliance and each was therefore able to benefit from existing intelligence about the values and ethos of the schools selected to become partners in the new venture. Naturally the due diligence work was undertaken to assess the suitability of the other organisations in regard to finance, workforce, operation, and estate.

During the year a MAT Steering Group composed of senior leaders from each school and its governing body/board formulated the arrangements for the new organisation. This included the definition of new governance arrangements and the development of a strategic business plan all of which were submitted to the Department for Education/Regional Schools Commissioner for assessment and approval to proceed with the establishment of Pickwick Academy Trust.

The new governance arrangements have resulted in changes in key posts. Each school proposed a Member (to appoint Trustees and ensure the best interests of the Trust are maintained) and two Trustees to form the Trust Board (responsible for development and operation of the new organisation) This arrangement has ensured that each individual school is initially represented in the early stages of our establishment. As part of the transition, Mrs Elspeth Griffiths was nominated to become a Member. I would like to take this opportunity to thank her for her valuable leadership of as Chair of Corsham Primary School and her continued support. Members duly selected all nominated Trustees and I serve the Trust as Chair alongside Dan Sutchbury as Vice Chair.

The important role of Local Governing Bodies in the Trust is documented and each will support the Board and oversee the performance of each school and ensure that each child receives enrichment and high quality education. Local Governing Bodies will also assist with the development of the new Trust whilst maintaining the identity of each school in its local community.

Schools continue to be led by their original Headteachers who work closely with the Chief Executive of the Trust, Fiona Allen. This leadership team is able to draw on collective experience and professionalism to ensure that local operational arrangements are in place and that these are enhanced through the development of corporate portfolios which will help the Trust to flourish as a single organisation. At this stage in the transition, the focus is on stabilisation with the expectation that the growth will happen and benefits of being in a MAT will be realised. Prudent financial management is a key to our sustainability and Keith Hillman has been appointed as our Finance Director and brings a proven track record to this post. School Business Managers continue to provide valuable support and have been recognised for their commitment including their work during the summer holiday period to enable the start of the new organisation to take place during this period. Despite a desire to learn from others to make our MAT robust, there is limited peer support available for MATs. Whilst colleagues continue to look for best practice, plans are in place to blend existing arrangements drawn from the four schools to create local solutions for implementation across the Trust.

Naturally, the work to create Pickwick Academy Trust will have consumed the capacity of each leadership team and each Governing Body. Nevertheless, I am sure that through former lines of accountability, the performance of each separate organisation will have been maintained. I know that this was the case for Corsham Primary School which maintained its focus on its children and staff to develop individuals to achieve their potential.

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**CHAIR'S STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2017**

Our Teaching School Alliance (PLTSA) has continued to flourish and created wider networks to provide support and development to partner organisations. There have been a number of successful bids for funding to support the development work. Most notably this has included £95k for supporting two schools in challenging circumstances in a neighbouring town. The PLTSA was contracted to provide support to a neighbouring Academy Trust experiencing difficulties. The growth of the collaborative has resulted in the development of a hub with associate leaders operating from premises in south Wiltshire. The PLTSA will continue to be a major part in the new Trust and is also represented at the Trust Board.

Name **R Hayday**
Chair of the Board of Trustees

Date

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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**TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2017**

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2017. The annual report serves the purpose of both a Trustees' report, and a Directors' report under company law.

The Trust operates 4 primary academies in Wiltshire. It's academies have a combined pupil capacity of 1,794 and had a roll of 1,743 in the school census on 19 January 2017.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

Corsham Primary Academy Trust operated as a single Academy Trust until the 1 August 2017 when it expanded to include three other local schools to form the Pickwick Academy Trust. The Academy Trust was incorporated on 1 August 2017 and opened to parents across its four academies on the 1 September 2017. The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust.

The Trustees of Pickwick Academy Trust (Previously Known as Corsham Primary School) are also the directors of the charitable company for the purposes of company law.

Details of the Trustees who served throughout the year, except as noted, are included in the Reference and Administrative Details on pages 1 to 2.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Trustees benefit from indemnity insurance purchased at the Academy's expense to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy, provided that any such insurance shall not extend to any claim arising from any act or omission which the Trustees knew to be a breach of trust or breach of duty or which was committed by the Trustees in reckless disregard to whether it was a breach of trust or breach of duty or not and provided also that any such insurance shall not extend to the costs of any unsuccessful defence to a criminal prosecution brought against the Trustees in their capacity as Directors of the Academy. The limit of this indemnity is £10,000,000.

TRUSTEES

Method of Recruitment and Appointment or Election of Trustees

On 1 September 2016 the Trustees were all appointed from the single Academy Trust, Corsham Primary School. On the 1 August 2017 all Trustees appointed to the new Multi Academy Trust were appointed by the Members. Appointed Trustee represented Corsham Primary, Ivy Lane, Queen's Crescent and Aloeric academies. The Trustees were appointed for a term of office of one year after which the Members will review the effectiveness of the new Trust Board. Corsham Primary and Queen's Crescent single Academy Trusts Trustees revert to working on the local Governing Body until their original term would have ended, thus ensuring a staggered re-election or replacement process at local Governing Body level. This is also the case for Aloeric and Ivy Lane local governing bodies.

The Academy Trust shall have the following Trustees as set out in its Articles of Association, funding agreement and scheme of delegation:

- 9 Trustees one being the Chief Executive Officer, being an ex officio Governor.

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

Members have decided to appoint all Trustees for a period of one year in order to review the effectiveness of the new Board. Following this period Members will ensure that Trustees are appointed for a four year period, except that this time limit does not apply to the Chief Executive Officer. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected.

When appointing new Trustees, the Board and Members will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Trust's development.

Policies and Procedures Adopted for the Induction and Training of Trustees

There are job descriptions written and agreed for a Trustee, Chair of the Board, Chief Executive Officer and Finance Director which ensures all persons who participate in Board meetings are aware of their roles and responsibilities. The Scheme of Delegation and Trust Constitution outlines the method for recruiting, inducting and training new Trustees.

The training and induction provided for new Trustees will depend upon their existing experience but would always include a tour of the Academies and a chance to meet Headteachers, staff and pupils. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only two or three new Trustees a year, induction tends to be done informally and is tailored specifically to the individual.

There is a Trustees' away day organised each year which includes training sessions to keep the Trustees updated on relevant developments impacting on their roles and responsibilities.

Organisational Structure

The Board of Trustees meets at least once each term particularly around the audit period. The Board establishes an overall framework for the governance of the Academies and determines membership, terms of reference for Governors. Additionally the Board has written a Code of Practice and a Governor Handbook which gives Local Governing Bodies detailed information regarding working practices. The Academy Trust comprises four primary schools; Trustees receive reports and minutes from its Local Governing Bodies and a detailed Headteacher Report which outlines important information appertaining to the performance of each Academy. The Board may from time to time establish Working Groups/Panels to perform specific tasks over a limited timescale.

The following decisions are reserved to the Board of Trustees: to consider any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the Headteacher and Clerk to the Trustees, to approve the Annual Development Plan and budget.

The Trustees are responsible for setting general policy, adopting an annual plan and budget, approving the statutory accounts, monitoring the Academy by the use of budgets and other data, and making major decisions about the direction of the Academy, capital expenditure and staff appointments.

The Board of Trustees have devolved responsibility for day to day management of the Trust's Academies to the Local Governing Body, Headteacher and Senior Management Team (SMT). The SMT comprises the Headteacher, Deputy Headteacher and or Assistant Headteachers, Heads of Departments and the Business Manager (if appropriate). The SMT implement the policies laid down by the Trustees and report back to them on performance.

The Academy has a leadership structure which consists of the Local Governing Body, The Senior Leadership Team and Team Leaders. The aim of the leadership structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Headteacher is the Accounting Officer in each Academy.

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

Arrangements for Setting Pay and Remuneration of Key Management Personnel

The Trustees consider the Board of Trustees and the Academies senior leadership teams to comprise of the key management personnel in charge of directing and controlling, running and operating the Trust on a day to day basis. All Trustees give their time freely and no Trustee received remuneration in the year.

Connected Organisations, including Related Party Relationships

The Trust has strong collaborative links with Pickwick Learning Teaching School Alliance (PLTSA) which is part of Corsham Primary School. The Board is responsible to ensure PLTSA operates successfully within DfE guidelines, policies and procedures. The Board has delegated the day to day running of the organisation to the Director and Deputy Director; their work is overseen by the CEO.

OBJECTIVES AND ACTIVITIES

Objects and Aims

Pickwick Academy Trust aims to achieve the best for, and from, each child. We intend to enable each child to realise his or her full academic, creative and physical potential and to develop positive social and moral values.

Our vision - "Working together to provide the best for our children"

It is our collective vision to:

- Harness our collective expertise to drive school improvement and realise the best for all;
- Provide support and challenge for each school on its own individual journey of improvement;
- Promote and celebrate the uniqueness of our schools to encourage aspirations and innovation;
- Ensure every child is learning and supported to meet their full potential

We aim to achieve the best for, and from, each child. We intend to enable each child to realise his or her full academic, creative and physical potential and to develop positive social and moral values. Our Academy is a community in which children, staff and parents should be part of a happy and caring environment.

- We join as equal partners, and recognise the expertise & skills that each school brings to the MAT;
- We find common-sense solutions to the issues that we all face, while keeping what is best for the children at the heart of our decision-making processes;
- We work openly with each other and are 'outward-facing' in our approach, offering support to other schools in challenging circumstances;
- We all share the responsibility to ensure all pupils within the MAT realise their potential;
- We openly support each other in all aspects of school improvement – sharing expertise & best practice;
- We ensure that conditions of work for our staff are in the best interests of the school and well-being;
- We believe that each school should retain its unique identity and reflect the needs and aspirations of its local community;
- We are committed to expanding our MAT enabling other schools to share their expertise and gain from ours;
- We encourage diversity of approach and recognise that Local Governing Bodies need the freedom to manage in the best interest of their own school;
- Making efficiency savings to ensure investment remains in quality teaching and learning.

Objectives, Strategies and Activities

The reporting period for eleven months covers the original Academy Trust – Corsham Primary School whose Development and Improvement Plan covered these key objectives.

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

Leadership and Management:

- To implement a new leadership structure
- To monitor teaching and learning to maintain high standards of progress and attainment
- To continue to promote British Values across the school

Teaching, Learning and Assessment

- To consolidate the consistent use of systems and procedures to support the school assessment system.
- CDG1: To research and investigate the role of Teacher Assistants in raising progress and attainment
- CDG2: To research and investigate ways to promote learning for 'disadvantaged' pupils.
- CDG3: To research and investigate ways to promote learning for the 'highly able'

Personal Development, Behaviour and Welfare

- To improve overall school attendance figures
- To develop and consolidate the use of electronic Behaviour logs
- To carry out whole school review questionnaire with all stakeholder

Outcomes for Pupils

- To raise the % of pupils achieving age related expectations by the end of KS1 and KS2 in Reading, Writing and Maths.
- To raise attainment in Writing by the end of Year 4
- To diminish the difference between the attainment of disadvantaged and non-disadvantaged pupils in reading, writing and maths
- To improve progress rates of pupils at SEN Support or with Education Health Care Plans (EHCPs)
- To raise the % of more able pupils exceeding age related expectations in Reading, Writing and Maths by the end of KS1 & KS2.

Early Years Provision: the Quality and Standards

- To maintain the outstanding provision in the early years and raise the percentage of children reaching the ELG in writing

The one month (August) of operation for the Multi Academy Trust focused primarily on establishing and putting into place some of the basic systems to ensure the Academies could function when they opened after the summer holiday on the 1 September 2017. Work included:

- Opening the new MAT bank account
- Transferring all Academy personnel into the new payroll provider system – Wiltshire Payroll
- Establishing a Personnel Handbook for all new Trust staff
- Transferring Academy financial information into the new MAT financial system HCSS
- Managing the TUPE process for existing Academy Staff

Public Benefit

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy Trust's aims and objectives and in planning its future activities.

The Trust supports its Academies to provide facilities for recreational and other leisure time occupation for the communities it serves at large in the interests of social welfare and with the interest of improving the life of the said community.

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**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

STRATEGIC REPORT

Achievements and Performance

The Single Academy Trust (Corsham Primary School) is in its seventh year of operation and has continued to grow from strength to strength. In August 2017 the Single Academy Trust expanded and became a Multi Academy Trust – Pickwick Academy Trust.

The achievements and performance outlined in this report relate to Corsham Primary School.

- We were particularly pleased with our end of year results for the Early Years Foundation Stage. All results were above national averages showing that children at Corsham Primary have a good start to their education.
- Our end of Key Stage One results was also above national averages. We were particularly pleased with the high percentage of children achieving the greater depth level.
- Once again all new reception places were taken up and our September 2016 intake was full. We continue to be a popular choice of school for parents.
- Staff have continued to access a number of CPD courses some examples being: outstanding teacher programme, outstanding TA programme, NQT courses and middle leader research projects. Some teachers have become Specialist Leaders in Education and have worked in other schools offering support and guidance. For the first year we ran the Recently Qualified Teacher course which was written and delivered in house by a member of the leadership team.
- Pupils who sit on the school council worked alongside the PTA which resulted in a new trim trail being installed at Pound Pill.
- Interserve volunteered their help and manpower and totally funded the revamp of the Woodland Area at Broadwood. There is now a mud kitchen, wild flower area, low trim trail, sees-saw and seated area which is thoroughly being enjoyed by all the children
- The school successfully gained the Eco Schools Green Flag award for the third time.

Key Performance Indicators

The following KPI's were set at the start of the academic year and are regularly monitored and reviewed by the Board.

	Target	Actual
Pupil to teacher ratio	30:1	30:1
Student attendance	95.9%	95.7%
KS2 achievement (targets are national standards):		
Reading	66%	66%
Writing	74%	72%
Mathematics	30%	26%
Percentage of year one pupils who pass the phonic screen check	88%	89%
Staff costs per pupil	£3,256	£3,329
Percentage of staff costs to total costs	74.8%	73.3%
Supplies and service cost per pupil	£617	£717
Reserves carried forward as a percentage of GAG	5.7%	9.0%
Pupil numbers increase to	626	617
Pickwick Learning Teaching School Alliance		
Number of schools in PLTSA	35	52
Income generated through CPD	£20,000	£26,500
Income into PLTSA	£100,000	£101,900

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**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

Our year one phonic screen check results, once again they were above national averages. Our end of Key Stage 2 results were overall disappointing. The cohort struggled with building resilience and being emotionally stable to sit an exam. There were a number of children who did not achieve what they were expected to, in particular middle attaining girls and our SEND children who struggled to hit their targets. Pupil numbers have decreased slightly, this is because families have moved out of area and our Resource Base being closed over time. We did not quite achieve the KPI for pupil attendance but our attendance figures did rise by 0.7% compared to the previous academic year.

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Going concern policy.

FINANCIAL REVIEW

Financial Review

Most of the Academy's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2016 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

During the year ended 31 August 2017, total expenditure (excluding restricted fixed asset funds) was £3,344,637 and recurrent grant funding from the DfE and other incoming resources (excluding restricted fixed asset funds) was £3,340,886. The excess of expenditure over income for the year (excluding restricted fixed asset funds) was £3,751

At 31 August 2017 the net book value of fixed assets was £13,764,769 and movements in tangible fixed assets are shown in note 14 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The Trust has taken on the deficit in the Local Government Pension Scheme in respect of its non teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in note 27 to the Financial Statements.

Reserves Policy

The Single Academy Trust (Corsham Primary September 2016 – July 2017) and the Multi Academy Trust (August 2017) review the reserve levels of the Academy/Academies annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Trust, the uncertainty over future income streams and other key risks identified during the risk review.

The Board will be closely reviewing the reserves policy in the coming year now that the Multi Academy Trust is fully established.

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the Academy Trust is paying higher employers' pension contributions over a period of years. The higher employers' pension contributions will be met from the Academy Trust's budgeted annual income. Whilst the deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Academy Trust.

**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

Investment Policy

The Single Academy Trust (Corsham Primary School) regularly placed all funds surplus to immediate requirements are invested to optimal effect. On a regular basis this is achieved by automatic transfer of surplus funds to overnight deposit.

Trustees continue to be committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Any cash not required for operating expenses is placed on deposit at the most favourable rate available from providers covered by the Financial Services Compensation Scheme. Day to day management of the surplus funds is delegated to the CEO and Finance Director within strict guidelines approved by the Board of Trustees.

Principal Risks And Uncertainties

The Board of Trustees has reviewed the major risks to which the Single Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Single Academy Trust are as follows:

Financial - the Academy has considerable reliance on continued Government funding through the ESFA. In the last year 94% of the Academy's incoming resources (excluding transfers on conversion and into the Academy Trust) were ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Failures in governance and/or management - the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Board continue to review and ensure that appropriate measures are in place to mitigate these risks.

Reputational - the continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees ensure that pupil's success and achievement are closely monitored and reviewed.

Safeguarding and Child Protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing - the success of the Academy is reliant upon the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds - The Academy has appointed a Responsible Officer/internal audit to carry out checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

The Academy has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained and reviewed and updated on a regular basis. The Board intend to review the Trust's approach to risk management and it's supporting policies in light of the development of the Multi Academy Trust.

The Academy has agreed a Risk Management Strategy, a Risk Register and a Risk Management Plan. These have been discussed by Trustees and include the financial risks to the Academy. The register and plan are regularly reviewed in light of any new information and formally reviewed three times a year.

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**TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017**

PLANS FOR FUTURE PERIODS

The Trust will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels across its Academies. Each Academy will continue to aim to attract high quality teachers and support staff in order to deliver its objectives.

Each Trust Academy will continue to work with partner schools to improve the educational opportunities for students in the wider community.

Following the notification of a successful extensive housing development around Corsham Primary's Broadwood site Wiltshire County Council will be building a six classroom extension to accommodate increased pupil numbers. Building work will commence in the coming year. The Board of Trustees plans to utilise Corsham Primary's existing reserves in 2016/17 to support additional resources in the expansion. The project is due for completion in July 2019.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

The Academy and its Board of Trustees do not act as the Custodian Trustees of any other Charity.

EMPLOYEE INVOLVEMENT AND EMPLOYMENT OF THE DISABLED

For Disabled Employees

The Trust is an Equal Opportunities Employer and works in conjunction with the Equality Act 2010 and supports disabled people including those with long term health conditions, learning disabilities and so called "hidden" disabilities such as dyslexia. If the employee confirms that they have a disability we can make reasonable adjustments to ensure that any selection processes, including the interview, are fair and equitable.

The Trust also supports disabled employees by following policies such as Managing Absence and Ill Health, Staff Wellbeing and providing staff access to an Employees Assistance Programme (Corsham Primary). Trust Academies work with Occupational Health providers in order to support all disabilities and provides an internal training programme is required.

For Employee Consultation

The CEO alongside the Trust's HR Provider pre-plans all potential development changes for the Trust and works in partnership with all stakeholders who include employees, trade unions, Trustees, governors and senior members of staff to communicate and support the Trust with workforce changes. Communication at all levels of the organisation is seen as vital to ensure collaboration and understanding across the Trust.

AUDITORS

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The auditors, Bishop Fleming LLP, are willing to continue in office and a resolution to appoint them will be proposed at the annual general meeting.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as company directors, on and signed on the board's behalf by:

R Hayday
Chair of Trustees

F Allen
Accounting Officer

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As Trustees, we acknowledge we have overall responsibility for ensuring that Pickwick Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Pickwick Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 10 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
F Allen	8	10
E Griffiths	7	10
R Hayday	10	10
S Biddel	8	10
R Collard	10	10
G Cooke	9	10
A Hall	7	10
M Harpham	10	10

The school has been designated by the DfE as an Academy sponsor and it is the Board's ambition to form a Multi Academy Trust (MAT). Following discussions an appropriate shadow governance structure has been put into place in readiness for the MAT, from this the Academy has a Strategic Board and a Governing Body.

The Trustees have overall responsibility and ultimate decision making authority for all the work of the Academy, Teaching School and Trust (as and when it is established). The day to day management and responsibility for the running of the Academy and Teaching School has been delegated to the Executive Head Teacher, who is supported by a SLT including the Heads of School and Deputies appointed in respect of the Academy.

The Strategic Board is further supported by the "Governing Body" made up of Trustees who have particular interest in supporting the work of the Academy. The Governing Body is focussed on the day to day life of the Academy and is there to ensure the staff working in the Academy are supported and challenged when necessary, and the needs of the pupils are met ensuring every pupil receives the best possible education. The Governing Body represents the community and is responsible for all engagement with parents and the wider community. Whilst the Trustees of the Academy (working together as the "Strategic Board") have overall responsibility and ultimate decision making authority for all the work of the school, and the standards achieved by the pupils, a Governing Body has been established for Corsham Primary School to ensure the vision of the Academy and future Trust is fulfilled.

The Trustees on the Strategic Board fulfil their responsibilities through strategic planning and by the setting of policies and standards as well as taking responsibility for the oversight and management of risk. The Trustees have the power to direct change where required. The Trustees act independently and in the best interests of the Academy; they are accountable to the Secretary of State for Education and to the community that they serve. Irrespective of a person's role or method of appointment to the Strategic Board each of the Trustees are responsible individually and collectively for the Academy and use their skills and experience in undertaking a role on the Strategic Board.

GOVERNANCE STATEMENT (continued)

The new Pickwick Academy Trust Board did not meet during the month of August due to the school summer closure period.

Governance reviews

The Board is currently reviewing the Governance arrangements now that the MAT is fully established.

The Academy undertakes an annual audit of its Trustees skills in order to ascertain any areas that need further development. This is to ensure the ongoing effectiveness of the Board of Trustees.

REVIEW OF VALUE FOR MONEY

As Accounting Officer, the CEO has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- Challenge – Is the school performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- Compare – How does the school's pupil performance and financial performance compare with all schools? How does it compare with similar schools?
- Consult – How does the school seek the views of stakeholders about the services the school provides?
- Compete – How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Trustees/Governors' Approach

The Trustees/Governors and school managers will apply the principles of best value when making decisions about:

- The allocations of resources to best promote the aims and value of the school.
- The targeting of resources to best improve standards and the quality of provision.
- The use of resources to best support the various educational needs of all pupils.

Trustees/Governors and the school managers will:

- Make comparisons with other/similar schools using data provided by the LA and the Government e.g. benchmarking tools, quality of teaching & learning, levels of expenditure.
- Challenge proposals, examining them for effectiveness, efficiency, and cost e.g. setting of annual pupil achievement targets.
- Require suppliers to compete on grounds of cost, and quality/suitability/sustainability of services/products/backup.
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers e.g. Sex and Relationships Education, Pupil Reports, OFSTED, Finance Support.

GOVERNANCE STATEMENT (continued)

This will apply in particular to:

- Staffing
- Use of resources
- Quality of teaching
- Quality of learning
- Purchasing
- Pupils' welfare
- Health and safety
- Facilities Management

Trustees/Governors and school managers:

- Will not waste time and resources on investigating minor areas where few improvements can be achieved.
- Will not waste time and resources to make minor savings in costs.
- Will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important valuable areas.

Raising Attainment and Improving Progress

At the end of the 2016/2017 academic year results at the end of Key Stage Two were above the Government's floor standards. Progress in reading and writing was broadly in line with national averages.

The school has worked hard to close the gap in terms of progress and attainment for pupils in receipt of pupil premium. In reading, writing and maths the gap between disadvantaged pupils and non-disadvantaged pupils has narrowed.

Staffing

Trustees/Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

Trustees/Governors have invested Pupil Premium money to build the school's Inclusion Team. This has included the appointment of an Assistant Deputy Headteacher and two part-time teachers. Money has also been invested in an additional part-time teacher to boost the teaching provision in year six.

Use of Premises

Trustees/Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services, and for communal access to central resources e.g. the library.

Use of Resources

Trustees/Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support quality of teaching and quality of learning.

Teaching

Trustees/Governors and school managers will review the quality of curriculum provision and quality of teaching to provide parents and pupils with:

- A curriculum which meets the requirements of the National Curriculum, the LA Agreed RE Syllabus, and the needs of pupils.
- Teaching which builds on previous learning and has high expectations of children's achievement.

GOVERNANCE STATEMENT (continued)

Learning

Trustees/Governors and school managers will review the quality of children's learning by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress e.g. setting of annual pupil achievement targets and striving to improve on or maintain previous years SAT results and attendance.

Purchasing

Trustees/Governors and school managers will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time and cost. Measures already in place include:

- Competitive tendering procedures e.g. for goods and services above £50,000.
- Four quotes for goods and services in excess of £10,000.
- Procedures for accepting "best value" quotes, which are not necessarily the cheapest e.g. suitability for purpose and quality of workmanship.
- Procedures which minimise administrative time by the purchase of goods or services under £1,000 direct from known, reliable suppliers e.g. stationery, small equipment.

Pupils' Welfare

Trustees/Governors and school managers will review the quality of the school environment and the school ethos in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Trustees/Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

- In-house monitoring by the Headteachers, Deputies and members of the leadership team e.g. classroom practice, work sampling, tracking assessment data.
- Termly target setting between members of the Leadership Team and teachers at Intervention Group meetings.
- Staff Appraisal.
- Annual Budget Planning.
- The Finance Director, CEO and Senior Headteacher's regular finance review.
- Visits by Responsible Officer and the Finance Director.
- Analysis of school pupil performance data against similar LA schools and Analysis of ESFA financial data against benchmark data for similar schools.
- Analysis of DfE pupil performance data.
- OFSTED Inspection reports.
- Trustees/Governors' full termly meetings (Strategic Board and Governing Body).
- Annual Audit Review (Strategic Board).
- Trustees/Governors' SATs Target Setting Meeting (Standards Committee).

In the next three years the Governing Body will:

- Hold an annual performance plan meeting to set targets for improving pupil achievement (SDIP).
- Hold an annual development plan meeting at its first meeting of the Autumn Term.
- Discuss "Best Value" when presented with and discussing the Finance Director's termly report.
- Review their "Best Value" statement at the autumn term Audit Report meeting.
- Consider best value when arranging internal and external contracts.

Reviewing Controls and Risk Management

Bishop Fleming have been appointed as external auditors who review the school's finance systems on an annual basis, in addition they provide financial support throughout the year.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

GOVERNANCE STATEMENT (continued)

Trustees/Governors have also appointed a part-time Finance Director who works closely with the school's Finance Officer. The Finance Director reports directly to Trustees/Governors, ensuring they receive a regular Finance Report and certifying the most effective use of resources to meet the objectives of the Academy.

The Academy has undertaken work since its conversion in April 2011 to embed Risk Management. Trustees/Governors are responsible for overseeing the risks facing the Academy and the detailed considerations of risk are delegated to the Senior Headteacher and senior leaders. The Academy's Risk Management Register is reviewed by Trustees/Governors quarterly and termly by the Senior who looks at the major risks to which the Academy is exposed, in particular those relating to specific teaching, provision of facilities and other operational areas of the Academy and its finances.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Pickwick Academy Trust for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

THE RISK AND CONTROL FRAMEWORK

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Board of Trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trustees have appointed Bishop Fleming LLP, the external auditors, to perform additional checks.

Bishop Fleming's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. On a termly basis, Bishop Fleming report to the Strategic Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The internal assurance function has been fully delivered in line with the ESFA's requirements. No material control issues arising as a result of the work have been identified.

GOVERNANCE STATEMENT (continued)

REVIEW OF EFFECTIVENESS

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Board of Trustees and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on

and signed on their behalf, by:

R Hayday
Chair of Trustees

F Allen
Accounting Officer

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Pickwick Academy Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

F Allen
Accounting Officer

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2017**

The Trustees (who act as governors of Pickwick Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report (including the Strategic Report) and the Financial Statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare Financial Statements for each financial year. Under company law the Trustees must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these Financial Statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the Financial Statements;
- prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the Financial Statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of Financial Statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

R Hayday
Chair of Trustees

Date:

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)**

OPINION

We have audited the Financial Statements of Pickwick Academy Trust for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the Financial Statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

BASIS OF OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the Financial Statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the Financial Statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the Financial Statements is not appropriate; or
- the Trustees have not disclosed in the Financial Statements any identified material uncertainties that may cast significant doubt about the Academy Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the Financial Statements are authorised for issue.

OTHER INFORMATION

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the Financial Statements and our Auditors' report thereon. Our opinion on the Financial Statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)**

In connection with our audit of the Financial Statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the Financial Statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the Financial Statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report incorporating the Strategic Report and the Directors Report for which the Financial Statements are prepared is consistent with the Financial Statements.
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the Financial Statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the Financial Statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of Financial Statements that are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust's or to cease operations, or have no realistic alternative but to do so.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)**

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these Financial Statements.

A further description of our responsibilities for the audit of the Financial Statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. The description forms part of our Auditors' report.

David Butler FCA DChA (Senior Statutory Auditor)
for and on behalf of
Bishop Fleming LLP
Chartered Accountants
Statutory Auditors
16 Queen Square
Bristol
BS1 4NT
Date:

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL) AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 25 October 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Pickwick Academy Trust during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Pickwick Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Pickwick Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Pickwick Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

RESPECTIVE RESPONSIBILITIES OF PICKWICK ACADEMY TRUST'S ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT

The Accounting Officer is responsible, under the requirements of Pickwick Academy Trust's funding agreement with the Secretary of State for Education dated 30 March 2011, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

Our work on regularity included a review of the internal controls policies and procedures that have been implemented and an assessment of their design and effectiveness to understand how the Academy complied with the framework of authorities. We also reviewed the reports commissioned by the Trustees to assess the internal controls throughout the year.

We performed detailed testing based on our assessment of the risk of material irregularity, impropriety and non-compliance. This work was integrated with our audit on the Financial Statements where appropriate and included analytical review and detailed substantive testing of transactions.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO PICKWICK
ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL) AND THE EDUCATION
AND SKILLS FUNDING AGENCY (continued)**

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

David Butler FCA DChA (Reporting Accountant)

Bishop Fleming LLP
Chartered Accountants
Statutory Auditors
16 Queen Square
Bristol
BS1 4NT

Date:

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £	Total funds 2016 £
INCOME FROM:						
Donations & capital grants:						
Transfer from Local Authority on conversion	2	37,882	(980,000)	4,348,123	3,406,005	-
Transfer of existing academies in to the Trust	2	140,211	(327,657)	3,229,401	3,041,955	-
Other donations and capital grants	2	4,349	98,224	16,086	118,659	37,696
Charitable activities	3	59,375	3,126,862	-	3,186,237	3,016,575
Other trading activities	4	52,048	-	-	52,048	43,092
Investments	5	28	-	-	28	1,010
TOTAL INCOME		293,893	1,917,429	7,593,610	9,804,932	3,098,373
EXPENDITURE ON:						
Charitable activities		29,390	3,315,247	177,766	3,522,403	3,110,308
TOTAL EXPENDITURE	6	29,390	3,315,247	177,766	3,522,403	3,110,308
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS						
Transfers between Funds	19	264,503	(1,397,818)	7,415,844	6,282,529	(11,935)
		-	(33,580)	33,580	-	-
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		264,503	(1,431,398)	7,449,424	6,282,529	(11,935)
Actuarial gains/(losses) on defined benefit pension schemes	27	-	718,000	-	718,000	(448,000)
NET MOVEMENT IN FUNDS		264,503	(713,398)	7,449,424	7,000,529	(459,935)
RECONCILIATION OF FUNDS:						
Total funds brought forward		186,954	(891,944)	6,321,217	5,616,227	6,076,162
TOTAL FUNDS CARRIED FORWARD		451,457	(1,605,342)	13,770,641	12,616,756	5,616,227

The notes on pages 29 to 58 form part of these financial statements.

PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)
REGISTERED NUMBER: 07557894

BALANCE SHEET
AS AT 31 AUGUST 2017

	Note	£	2017 £	£	2016 £
FIXED ASSETS					
Tangible assets	14		13,764,769		6,321,217
Investments	15		1		1
			13,764,770		6,321,218
CURRENT ASSETS					
Debtors	16	237,732		157,333	
Cash at bank and in hand		738,007		321,997	
		975,739		479,330	
CREDITORS: amounts falling due within one year	17	(428,753)		(188,321)	
NET CURRENT ASSETS			546,986		291,009
TOTAL ASSETS LESS CURRENT LIABILITIES			14,311,756		6,612,227
Defined benefit pension scheme liability	27		(1,695,000)		(996,000)
NET ASSETS			12,616,756		5,616,227
FUNDS OF THE ACADEMY TRUST					
Restricted funds:					
General funds	19	89,658		104,056	
Fixed asset funds	19	13,770,641		6,321,217	
Restricted funds excluding pension liability		13,860,299		6,425,273	
Pension reserve		(1,695,000)		(996,000)	
Total restricted funds			12,165,299		5,429,273
Unrestricted funds	19		451,457		186,954
TOTAL FUNDS			12,616,756		5,616,227

The financial statements on pages 26 to 58 were approved by the Trustees, and authorised for issue, on and are signed on their behalf, by:

R Hayday
Chair of Trustees

The notes on pages 29 to 58 form part of these financial statements.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	2017 £	2016 £
Cash flows from operating activities			
Net cash provided by operating activities	21	<u>4,910</u>	<u>223,721</u>
Cash flows from investing activities:			
Interest received		28	1,010
Purchase of tangible fixed assets		(48,201)	(61,407)
Capital grants from DfE/ESFA		16,086	10,998
Cash transferred in to the Trust		<u>443,187</u>	<u>-</u>
Net cash provided by/(used in) investing activities		<u>411,100</u>	<u>(49,399)</u>
Change in cash and cash equivalents in the year			
Cash and cash equivalents brought forward		<u>321,997</u>	<u>147,675</u>
Cash and cash equivalents carried forward	22	<u><u>738,007</u></u>	<u><u>321,997</u></u>

The notes on pages 29 to 58 form part of these financial statements.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Pickwick Academy Trust constitutes a public benefit entity as defined by FRS 102.

1.2 GOING CONCERN

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 FUND ACCOUNTING

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education.

Transfers are made between restricted funds and restricted fixed asset funds where restricted funds are used to purchase fixed assets.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

1. ACCOUNTING POLICIES (continued)

1.4 INCOME

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations are recognised on a receivable basis (where there are no performance-related conditions), where the receipt is probable and it can be reliably measured.

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods and services

1.5 EXPENDITURE

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably.

Expenditure on charitable activities are costs incurred on the Academy Trust's educational operations, including support costs and those costs relating to the governance of the Academy Trust appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

1. ACCOUNTING POLICIES (continued)

1.6 TANGIBLE FIXED ASSETS AND DEPRECIATION

All assets costing more than £500 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

On conversion the Academy Trust was granted a 125 year lease from the Local Authority for the land and buildings previously occupied by the local authority schools. On conversion the long term leasehold property was recognised as a donation from the Local Authority and was valued using the depreciated replacement cost method.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Long term leasehold land	-	Straight line over 125 years
Long term leasehold buildings	-	Straight line over 50 years
Fixtures and fittings	-	10% Straight line
Computer equipment	-	20% Straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 INVESTMENTS

Fixed asset investments are a form of financial instrument and are initially recognised at their transaction cost and subsequently measured at fair value at the Balance Sheet date, unless fair value cannot be measured reliably in which case it is measured at cost less impairment. Investment gains and losses, whether realised or unrealised, are combined and shown in the heading 'Gains/(losses) on investments' in the Statement of Financial Activities.

1.8 DEBTORS

Trade and other debtors with no stated interest rate and due within one year are recorded at the amount of the cash or other consideration expected to be received. Prepayments are valued at the amount paid.

1.9 CASH AT BANK AND IN HAND

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account and cash on deposit that has a notice period of less than 30 days.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

1. ACCOUNTING POLICIES (continued)

1.10 FINANCIAL INSTRUMENTS

The Academy Trust Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust Trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

1.11 OPERATING LEASES

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.12 TAXATION

The Academy Trust Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.13 PENSIONS

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 27, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

1. ACCOUNTING POLICIES (continued)

1.13 PENSIONS (continued)

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to net income/expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 CONVERSION TO AN ACADEMY TRUST

The conversion from a state maintained school to an Academy involved the transfer of identifiable assets and liabilities and the operation of the school for £NIL consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred on conversion from Ivy Lane Primary School and Aloeric Primary School to the Trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate Balance Sheet categories, with a corresponding amount recognised in Donations - Transfer from Local Authority on conversion in the Statement of Financial Activities and analysed under unrestricted funds, restricted funds and restricted fixed asset funds.

Land and Buildings have been included as per the valuation by the Local Authority whilst other fixed assets have been included at amounts valued by the Trustees. Pension assets and liabilities have been valued by Hymans Robertson.

Further details of the transaction are set out in note 23.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

1. ACCOUNTING POLICIES (continued)

1.15 TRANSFER OF EXISTING ACADEMIES INTO THE TRUST

Where assets are received on the transfer of an existing Academy into the Trust, the transferred assets are measured at fair value and recognised in the Balance Sheet at the point when the risks and rewards of ownership pass to the Trust, which is on signing of the transfer agreement with the transferring Trust. An equal amount of income is recognised for the transfer of an existing Academy into the Trust within donations and capital grant income.

The transfer from an existing Academy in to the Trust involved the transfer of identifiable assets and liabilities and the operation of the school for £NIL consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred from the existing Academy, Queen's Crescent Primary School to the Trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate Balance Sheet categories, with a corresponding amount recognised in Donations - Transfer of existing academies in to the Trust in the Statement of Financial Activities and analysed under unrestricted funds, restricted funds and restricted fixed asset funds.

Land and Buildings have been included as per the valuation by the ESFA whilst other fixed assets have been included at amounts valued by the Trustees. Pension assets and liabilities have been valued by Hymans Robertson.

Further details of the transaction are set out in note 29.

1.16 GROUP ACCOUNTING

In preparing the Financial Statements the Academy Trust has taken the exemption under FRS 102 Section 9 and has not consolidated the results of the trading subsidiary Pickwick Learning Limited on the basis that these are immaterial to the group.

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.17 CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGMENT

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

The Academy Trust obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy Trust to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

2. DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £	Total funds 2016 £
Transfer from Local Authority on conversion	37,882	(980,000)	4,348,123	3,406,005	-
Transfer of existing academies in to the Trust	140,211	(327,657)	3,229,401	3,041,955	-
	<u>178,093</u>	<u>(1,307,657)</u>	<u>7,577,524</u>	<u>6,447,960</u>	<u>-</u>
Educational visits	-	11,868	-	11,868	10,836
Capital grants	-	-	16,086	16,086	10,998
Other donations	4,349	86,356	-	90,705	15,862
	<u>4,349</u>	<u>98,224</u>	<u>16,086</u>	<u>118,659</u>	<u>37,696</u>
	<u>182,442</u>	<u>(1,209,433)</u>	<u>7,593,610</u>	<u>6,566,619</u>	<u>37,696</u>
<i>Total 2016</i>	<u>3,953</u>	<u>22,745</u>	<u>10,998</u>	<u>37,696</u>	

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

3. INCOME FROM CHARITABLE ACTIVITIES

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
Education	18,687	3,029,537	3,048,224	2,715,810
Teaching school	40,688	97,325	138,013	300,765
	<u>59,375</u>	<u>3,126,862</u>	<u>3,186,237</u>	<u>3,016,575</u>
<i>Total 2016</i>	<u>329,437</u>	<u>2,687,138</u>	<u>3,016,575</u>	

FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
DfE/ESFA grants				
General Annual Grant	-	2,624,613	2,624,613	2,315,697
Pupil Premium	-	183,822	183,822	153,472
Universal Infant Free School Meals	-	93,518	93,518	87,671
Other DfE/ESFA grants	-	26,327	26,327	26,131
Start up grants	-	50,000	50,000	-
	<u>-</u>	<u>2,978,280</u>	<u>2,978,280</u>	<u>2,582,971</u>
Other Government grants				
High Needs	-	51,257	51,257	51,970
Other government grants: non capital	-	-	-	5,749
	<u>-</u>	<u>51,257</u>	<u>51,257</u>	<u>57,719</u>
Other funding				
Income for hosting trainee teachers	1,055	-	1,055	10,640
Educational visits	17,632	-	17,632	18,032
Other	-	-	-	46,448
	<u>18,687</u>	<u>-</u>	<u>18,687</u>	<u>75,120</u>
	<u>18,687</u>	<u>3,029,537</u>	<u>3,048,224</u>	<u>2,715,810</u>
<i>Total 2016</i>	<u>28,672</u>	<u>2,687,138</u>	<u>2,715,810</u>	

PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

4. OTHER TRADING ACTIVITIES

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
Lettings	33,965	-	33,965	29,693
Fees received	-	-	-	2,419
Other	18,083	-	18,083	10,980
	<u>52,048</u>	<u>-</u>	<u>52,048</u>	<u>43,092</u>
<i>Total 2016</i>	<u>43,092</u>	<u>-</u>	<u>43,092</u>	

5. INVESTMENT INCOME

	Unrestricted funds 2017 £	Restricted funds 2017 £	Total funds 2017 £	Total funds 2016 £
Bank interest	28	-	28	1,010
	<u>28</u>	<u>-</u>	<u>28</u>	<u>1,010</u>
<i>Total 2016</i>	<u>1,010</u>	<u>-</u>	<u>1,010</u>	

6. EXPENDITURE

	Staff costs 2017 £	Premises 2017 £	Other costs 2017 £	Total 2017 £	Total 2016 £
Education:					
Direct costs	2,138,414	106,781	198,508	2,443,703	2,085,996
Support costs	323,860	300,586	337,580	962,026	793,094
Teaching school:					
Direct costs	47,569	-	69,105	116,674	231,218
	<u>2,509,843</u>	<u>407,367</u>	<u>605,193</u>	<u>3,522,403</u>	<u>3,110,308</u>
<i>Total 2016</i>	<u>2,262,533</u>	<u>274,788</u>	<u>572,987</u>	<u>3,110,308</u>	

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

7. DIRECT COSTS

	Education £	Teaching school £	Total 2017 £	Total 2016 £
Pension finance costs	16,000	-	16,000	16,840
Educational supplies	103,746	69,105	172,851	147,954
Examination fees	315	-	315	1,740
Staff development	13,124	-	13,124	12,062
Educational visits and other costs	16,892	-	16,892	21,594
Supply teachers	10,680	-	10,680	33,864
Recruitment and support	2,323	-	2,323	1,823
Wages and salaries	1,640,396	47,569	1,687,965	1,578,798
National insurance	138,403	-	138,403	87,331
Pension cost	345,621	-	345,621	274,031
Depreciation	156,203	-	156,203	141,177
	<u>2,443,703</u>	<u>116,674</u>	<u>2,560,377</u>	<u>2,317,214</u>
<i>Total 2016</i>	<u>2,085,996</u>	<u>231,218</u>	<u>2,317,214</u>	

8. SUPPORT COSTS

	Education £	Total 2017 £	Total 2016 £
Pension finance costs	8,000	8,000	2,160
Recruitment and support	481	481	1,491
Maintenance of premises and equipment	97,529	97,529	35,978
Cleaning	82,424	82,424	68,773
Rent and rates	31,853	31,853	32,337
Energy costs	28,741	28,741	27,458
Insurance	45,297	45,297	38,596
Security and transport	28,519	28,519	43,439
Catering	77,127	77,127	75,788
Technology costs	60,092	60,092	59,834
Office overheads	46,728	46,728	25,212
Legal and professional	89,173	89,173	52,793
Bank interest and charges	1,370	1,370	1,073
Governance	20,955	20,955	18,660
Wages and salaries	238,736	238,736	207,835
National insurance	10,303	10,303	7,224
Pension cost	73,135	73,135	73,450
Depreciation	21,563	21,563	20,993
	<u>962,026</u>	<u>962,026</u>	<u>793,094</u>
<i>Total 2016</i>	<u>793,094</u>	<u>793,094</u>	

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

9. NET INCOME/ (EXPENDITURE) FOR THE PERIOD

This is stated after charging:

	2017	2016
	£	£
Depreciation of tangible fixed assets: - owned by the Academy Trust	177,766	162,170
Auditors' remuneration: audit	11,250	6,875
Auditors' remuneration: non-audit	8,200	4,575
Operating lease rentals	10,053	16,172
	=====	=====

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

10. STAFF COSTS

Staff costs were as follows:

	2017	2016
	£	£
Wages and salaries	1,926,701	1,786,633
Social security costs	148,706	94,555
Operating costs of defined benefit pension schemes	418,756	347,481
	2,494,163	2,228,669
Supply teacher costs	10,680	33,864
	2,504,843	2,262,533

The average number of persons employed by the Academy Trust during the year was as follows:

	2017	2016
	No.	No.
Teachers	33	41
Administration and Support	48	54
Management	6	6
	87	101

Average headcount expressed as a full time equivalent:

	2017	2016
	No.	No.
Teachers	32	29
Administration and Support	30	31
Management	6	5
	68	65

The number of employees whose employee benefits (excluding employer pension costs and employer's national insurance) exceeded £60,000 was:

	2017	2016
	No.	No.
In the band £70,001 - £80,000	0	1

The key management personnel of the Academy Trust comprise the Trustees and the Senior Leadership Team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £295,928 (2016: £333,835).

As Staff Trustees are not remunerated in respect of their role as a Trustee, where Staff Trustees do not form part of the Senior Leadership Team other than in their role as Trustee, their remuneration as set out in note 11 has not been included in the total benefits received by key management personnel above.

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

11. TRUSTEES' REMUNERATION AND EXPENSES

The Headteacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff, and not in respect of their services as Trustees. Other Trustees did not receive any payments from the Academy in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows: F Allen: Remuneration £35,000 - £40,000 (2016: £75,000 - £80,000), Employer's Pension Contributions £Nil (2016: £5,000 - £10,000), S Ridout: Remuneration £35,000 - £40,000 (2016: £25,000 - £30,000), Employer's Pension Contributions £5,000 - £10,000 (2016: £0 - £5,000), J Essam £45,000 - £50,000 (2016: £40,000 - £45,000), Employer's Pension Contributions £5,000 - £10,000 (2016: £5,000 - £10,000), G Cooke: £55,000 - £60,000 (2016: £55,000 - £60,000), Employer's Pension Contributions £5,000 - £10,000 (2016: £5,000 - £10,000), L Fry: Remuneration £35,000 - £40,000 (2016: £35,000 - £40,000), Employer's Pension Contributions £5,000 - £10,000 (2016: £5,000 - £10,000), K Parker: Remuneration £55,000 - £60,000 (2016: £Nil), Employer's Pension Contributions £5,000 - £10,000 (2016: £Nil).

During the year, no Trustees received any benefits in kind (2016: £NIL).

During the year ended 31 August 2017, expenses totalling £711 (2016: £2,323) were reimbursed to 3 Trustees (2016: 4).

12. CENTRAL SERVICES

The Academy Trust has provided the following central services to its academies during the year:

- Strategic support

The Academy Trust charges for these services on the following basis:

Fixed contributions were charged to each school.

The actual amounts charged during the year were as follows:

	2017	2016
	£	£
Corsham Primary School	25,000	-
Aloeric Primary School	3,000	-
Ivy Lane Primary School	3,000	-
Queen's Crescent School	3,000	-
	34,000	-
Total	34,000	-

13. TRUSTEES' AND OFFICERS' INSURANCE

The Academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

14. TANGIBLE FIXED ASSETS

	Long term leasehold land and buildings £	Fixtures and fittings £	Computer equipment £	Total £
COST				
At 1 September 2016	6,702,685	105,339	266,805	7,074,829
Additions	-	10,704	37,497	48,201
Transfer in to the Trust	7,511,527	44,863	16,727	7,573,117
At 31 August 2017	<u>14,214,212</u>	<u>160,906</u>	<u>321,029</u>	<u>14,696,147</u>
DEPRECIATION				
At 1 September 2016	520,685	56,440	176,487	753,612
Charge for the year	121,522	12,022	44,222	177,766
At 31 August 2017	<u>642,207</u>	<u>68,462</u>	<u>220,709</u>	<u>931,378</u>
NET BOOK VALUE				
At 31 August 2017	<u>13,572,005</u>	<u>92,444</u>	<u>100,320</u>	<u>13,764,769</u>
At 31 August 2016	<u>6,182,000</u>	<u>48,899</u>	<u>90,318</u>	<u>6,321,217</u>

15. FIXED ASSET INVESTMENTS

	Shares in group undertakings £
COST	
At 1 September 2016 and 31 August 2017	<u>1</u>

SUBSIDIARY UNDERTAKINGS

The following were subsidiary undertakings of the company:

Name	Holding
Pickwick Learning Limited (Share capital held by CEO on behalf of the Academy)	100%

The aggregate of the share capital and reserves as at 31 August 2017 and of the profit or loss for the year ended on that date for the subsidiary undertakings were as follows:

Name	Aggregate of share capital and reserves £	Profit/(loss) £
Pickwick Learning Limited (Share capital held by CEO on behalf of the Academy)	<u>1</u>	<u>-</u>

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16. DEBTORS

	2017 £	2016 £
Trade debtors	3,959	9,558
Amounts owed by trading subsidiary	5,988	5,987
VAT Recoverable	46,734	24,655
Prepayments and accrued income	181,051	117,133
	<u>237,732</u>	<u>157,333</u>

17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2017 £	2016 £
Trade creditors	22,479	57,019
Other taxation and social security	99,571	40,012
Other creditors	1,599	428
Accruals and deferred income	305,104	90,862
	<u>428,753</u>	<u>188,321</u>

	2017 £	2016 £
DEFERRED INCOME		
Deferred income at 1 September	62,998	63,064
Resources deferred during the year	187,280	62,998
Amounts released from previous years	(62,998)	(63,064)
Deferred income at 31 August	<u>187,280</u>	<u>62,998</u>

At the Balance Sheet date the Academy was holding funds received in advance from the ESFA, rates, UIFSM and for educational visits in the 2017/18 academic year.

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**NOTES TO THE FINANCIAL STATEMENTS
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18. FINANCIAL INSTRUMENTS

	2017	2016
	£	£
Financial assets measured at amortised cost	790,420	385,206
Financial liabilities measured at amortised cost	118,616	84,883

Financial assets measured at amortised cost comprise cash at bank and in hand, trade debtors, accrued income and amounts owed by subsidiaries.

Financial liabilities measured at amortised cost comprise trade creditors and accruals.

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19. STATEMENT OF FUNDS

	Brought forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried forward £
UNRESTRICTED FUNDS						
General funds	186,954	293,893	(29,390)	-	-	451,457
RESTRICTED FUNDS						
	Brought forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried forward £
General Annual Grant (GAG)	45,489	2,596,507	(2,582,543)	(33,580)	-	25,873
PE and Sports Grant	-	11,501	(11,501)	-	-	-
Pupil Premium	-	180,659	(180,659)	-	-	-
Universal Infant Free School Meals (UIFSM)	-	94,081	(94,081)	-	-	-
Teaching Schools	58,567	97,325	(105,311)	-	-	50,581
Other DfE/ESFA Grants	-	138,409	(132,389)	-	-	6,020
High Needs	-	51,257	(51,257)	-	-	-
Other restricted funds	-	55,690	(48,506)	-	-	7,184
Pension reserve	(996,000)	(1,308,000)	(109,000)	-	718,000	(1,695,000)
	(891,944)	1,917,429	(3,315,247)	(33,580)	718,000	(1,605,342)
RESTRICTED FIXED ASSET FUNDS						
	Brought forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried forward £
Fixed assets transferred in to the Trust	4,759,947	7,573,117	(100,993)	-	-	12,232,071
DfE/ESFA Capital grants	1,289,853	16,982	(31,627)	-	-	1,275,208
Capital expenditure from GAG and other donations	271,417	3,511	(45,146)	33,580	-	263,362
	6,321,217	7,593,610	(177,766)	33,580	-	13,770,641
Total restricted funds	5,429,273	9,511,039	(3,493,013)	-	718,000	12,165,299
Total of funds	5,616,227	9,804,932	(3,522,403)	-	718,000	12,616,756

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

19. STATEMENT OF FUNDS (continued)

STATEMENT OF FUNDS - PRIOR YEAR

	Brought forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried forward £
UNRESTRICTED FUNDS						
General funds	126,181	293,158	(232,385)	-	-	186,954
	<u>126,181</u>	<u>293,158</u>	<u>(232,385)</u>	<u>-</u>	<u>-</u>	<u>186,954</u>

RESTRICTED FUNDS

	Brought forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried forward £
General Annual Grant (GAG)	-	2,182,275	(2,086,377)	(50,409)	-	45,489
PE and Sports Grant	-	10,674	(10,674)	-	-	-
Pupil Premium	-	158,906	(158,906)	-	-	-
Universal Infant Free School Meals (UIFSM)	-	87,671	(87,671)	-	-	-
Teaching Schools	6,001	84,334	(31,768)	-	-	58,567
Other DfE/ESFA Grants	-	15,457	(15,457)	-	-	-
High Needs	-	185,392	(185,392)	-	-	-
Other Government Grants	-	315	(315)	-	-	-
Other restricted funds	-	69,193	(69,193)	-	-	-
Pension reserve	(478,000)	-	(70,000)	-	(448,000)	(996,000)
	<u>(471,999)</u>	<u>2,794,217</u>	<u>(2,715,753)</u>	<u>(50,409)</u>	<u>(448,000)</u>	<u>(891,944)</u>

RESTRICTED FIXED ASSET FUNDS

	Brought forward £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Carried forward £
Fixed assets transferred in to the Trust	4,848,177	-	(88,230)	-	-	4,759,947
DfE/ESFA Capital grants	1,299,540	10,998	(20,685)	-	-	1,289,853
Capital expenditure from GAG and other donations	274,263	-	(53,255)	50,409	-	271,417
	<u>6,421,980</u>	<u>10,998</u>	<u>(162,170)</u>	<u>50,409</u>	<u>-</u>	<u>6,321,217</u>
Total restricted funds	<u>5,949,981</u>	<u>2,805,215</u>	<u>(2,877,923)</u>	<u>-</u>	<u>(448,000)</u>	<u>5,429,273</u>
Total of funds	<u>6,076,162</u>	<u>3,098,373</u>	<u>(3,110,308)</u>	<u>-</u>	<u>(448,000)</u>	<u>5,616,227</u>

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**NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (continued)

The specific purposes for which the funds are to be applied are as follows:

RESTRICTED FUNDS

The General Annual Grant (GAG) represents funding received from the ESFA during the period in order to fund the continuing activities of the Academy Trust. During the year £33,580 (2016: £50,409) was transferred to the restricted fixed asset fund to represent fixed assets purchased from GAG.

PE and Sports Grant represents funding received from the ESFA to fund improvements to the provision of PE and sport.

Pupil Premium represents funding received from the ESFA for children that qualify for free school meals to enable the Academy Trust to address the current underlying inequalities between those children and their wealthier peers.

Universal Infant Free School Meal (UIFSM) represents funding from the ESFA to cover the cost of providing free school meals to all pupils in reception, year 1 and year 2.

Teaching Schools grant received from the National College for Teaching and Leadership represents funding towards the training and development of other schools.

Other DfE/ESFA grants represents amounts received for rates relief provided by the ESFA to cover the cost of non-domestic rates for the period.

High Needs represents funding received by the Local Authority to fund further support for students with additional needs.

Other restricted funds represents donations, school trips and other income restricted in nature.

Pension reserve represents the Academy Trust's share of the assets and liabilities in the Local Government Pension Scheme. As with most pension schemes this is currently in deficit due to an excess of scheme liabilities over scheme assets which was inherited on conversion to an Academy Trust. The Academy Trust is following the recommendations of the actuary to reduce the deficit by making additional contributions over a number of years.

FIXED ASSET FUNDS

Fixed assets transferred in represent the buildings and equipment donated to the school from the Local Authority on conversion to an Academy and amounts transferred in existing Academies in to the Trust.

DfE/ESFA Capital grants represents Academies Capital Maintenance Fund (ACMF) and Devolved Formula Capital funding from the ESFA to cover specific building projects, as well as the maintenance and purchase of the Academy Trust's assets.

Capital Expenditure from GAG and other donations represents capital purchases made from the General Annual Grant and other donations received for fixed assets.

OTHER INFORMATION

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

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**NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (continued)

ANALYSIS OF ACADEMIES BY FUND BALANCE

Fund balances at 31 August 2017 were allocated as follows:

	Total 2017 £	Total 2016 £
Corsham Primary School	316,579	291,010
Queen's Crescent Primary School	188,593	-
Aloeric Primary School	(30,535)	-
Ivy Lane Primary School	66,457	-
Pickwick Academy Trust	21	-
	<hr/>	<hr/>
Total before fixed asset fund and pension reserve	541,115	291,010
Restricted fixed asset fund	13,770,641	6,321,217
Pension reserve	(1,695,000)	(996,000)
	<hr/>	<hr/>
Total	12,616,756	5,616,227
	<hr/> <hr/>	<hr/> <hr/>

The following academy is carrying a net deficit on its portion of the funds as follows:

Name of Academy	Amount of deficit £
Aloeric Primary School	(30,535)

The accounts prepared by the local authority for the period ending 31 July 2017 for Aloeric Primary School identified a deficit reserve position of £44,774 which was transferred to Pickwick Academy Trust on 1 August 2017.

The Academy Trust is taking the following action to return the academy to a surplus:

The Board required Aloeric's governing body to address this when preparing its budget for 2017-18 based on resources which would be available from the ESFA (notified in September) and other sources. The governing body developed a recovery plan which will eliminate the deficit over a two year period. The recovery plan will be closely managed by the Board to ensure agreed actions are delivered.

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**NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (continued)

ANALYSIS OF ACADEMIES BY COST

Expenditure incurred by each Academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciat- ion £	Total 2017 £	Total 2016 £
Corsham Primary School	1,900,097	237,292	156,580	526,124	2,820,093	2,878,138
Queen's Crescent Primary School	34,645	7,259	5,463	11,880	59,247	-
Aloeric Primary School	95,053	10,875	5,595	-	111,523	-
Ivy Lane Primary School	85,843	11,463	5,214	35,029	137,549	-
Pickwick Academy Trust	-	26,636	-	95,143	121,779	-
	<u>2,115,638</u>	<u>293,525</u>	<u>172,852</u>	<u>668,176</u>	<u>3,250,191</u>	<u>2,878,138</u>

Note the staff costs above for Queen's Crescent are not reflective of a full months payroll cost due to unwinding of holiday pay entitlement accrued at 31 July 2017.

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**NOTES TO THE FINANCIAL STATEMENTS
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20. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2017 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £
Tangible fixed assets	-	-	13,764,769	13,764,769
Fixed asset investments	1	-	-	1
Current assets	464,881	504,986	5,872	975,739
Creditors due within one year	(13,425)	(415,328)	-	(428,753)
Pension scheme liability	-	(1,695,000)	-	(1,695,000)
	<u>451,457</u>	<u>(1,605,342)</u>	<u>13,770,641</u>	<u>12,616,756</u>

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2016 £	Restricted funds 2016 £	Restricted fixed asset funds 2016 £	Total funds 2016 £
Tangible fixed assets	-	-	6,321,217	6,321,217
Fixed asset investments	1	-	-	1
Current assets	198,079	281,250	-	479,329
Creditors due within one year	(11,126)	(177,194)	-	(188,320)
Pension scheme liability	-	(996,000)	-	(996,000)
	<u>186,954</u>	<u>(891,944)</u>	<u>6,321,217</u>	<u>5,616,227</u>

**21. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING
ACTIVITIES**

	2017 £	2016 £
Net income/(expenditure) for the year (as per Statement of Financial Activities)	6,282,529	(11,935)
Adjustment for:		
Depreciation charges	177,766	162,170
Interest received	(28)	(1,010)
Decrease in debtors	1,162	18,273
Decrease in creditors	(101,473)	(2,779)
Capital grants from DfE and other capital income	(16,086)	(10,998)
Defined benefit pension scheme cost less contributions payable	85,000	51,000
Defined benefit pension scheme finance cost	24,000	19,000
Net assets transferred in to the Trust	(6,447,960)	-
Net cash provided by operating activities	<u>4,910</u>	<u>223,721</u>

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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**NOTES TO THE FINANCIAL STATEMENTS
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22. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2017 £	2016 £
Cash at bank and in hand	738,007	321,997
	<u>738,007</u>	<u>321,997</u>

23. CONVERSION TO AN ACADEMY TRUST

On 1 August 2017 Ivy Lane Primary School and Aloeric Primary School converted to Academy Trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Pickwick Academy Trust from Wiltshire Council for £NIL consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the Balance Sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as Donations - transfer from local authority on conversion

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the Statement of Financial Activities.

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total funds £
Freehold/leasehold land and buildings	-	-	4,348,123	4,348,123
Budget surplus/(deficit) on LA funds	37,882	-	-	37,882
LGPS pension deficit	-	(980,000)	-	(980,000)
Net assets/(liabilities)	<u>37,882</u>	<u>(980,000)</u>	<u>4,348,123</u>	<u>3,406,005</u>

The above net assets include £205,949 transferred as cash.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

24. TRANSFER OF EXISTING ACADEMIES INTO THE TRUST

Queens's Crescent Primary School

	Value reporting by transferring Trust £	Fair value adjustments £	Transfer in recognised £
Tangible assets			
Long-term leasehold property	3,180,317	(16,913)	3,163,404
Fixtures and fittings	44,863	-	44,863
Computer equipment	16,727	-	16,727
Other assets			
Debtors due within one year	46,029	-	46,029
Cash in bank and in hand	237,238	-	237,238
Liabilities			
Creditors due within one year	(138,306)	-	(138,306)
Pensions			
Pensions - pension scheme assets	632,000	-	632,000
Pensions - pension scheme liabilities	(960,000)	-	(960,000)
Net assets	<u>3,058,868</u>	<u>(16,913)</u>	<u>3,041,955</u>

The pension scheme assets and liabilities above are based on the valuation at 31 August 2017, as adjusted for pension contributions made in August 2017. The Trustees consider this a fair estimate of the valuation as at 1 August 2017 for the purposes of determining the transfer value of the net pension liability to the Multi-Academy Trust.

25. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

26. GENERAL INFORMATION

Pickwick Academy Trust is a company limited by guarantee, incorporated in England and Wales. The registered office is Pound Pill, Corsham, Wiltshire, SN13 9YW.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

27. PENSION COMMITMENTS

The Academy Trust's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Wiltshire Council. Both are multi-employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £201,770 (2016: £188,171).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

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27. PENSION COMMITMENTS (continued)

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £174,000 (2016: £117,000), of which employer's contributions totalled £140,000 (2016: £86,000) and employees' contributions totalled £34,000 (2016: £31,000). The agreed contribution rates for future years are 23.5% for employers and 5.5% - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions at the Balance Sheet date (expressed as weighted averages):

	2017	2016
Discount rate for scheme liabilities	2.50 %	2.10 %
Rate of increase in salaries	2.70 %	4.10 %
Rate of increase for pensions in payment / inflation	2.40 %	2.10 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today		
Males	22.5 years	22.3 years
Females	24.9 years	24.5 years
Retiring in 20 years		
Males	24.1 years	24.1 years
Females	26.7 years	26.9 years

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

27. PENSION COMMITMENTS (continued)

The Academy Trust's share of the assets in the scheme was:

	Fair value at 31 August 2017 £	Fair value at 31 August 2016 £
Equities	2,231,000	741,000
Bonds	440,000	154,000
Property	408,000	124,000
Cash and other liquid assets	63,000	-
	<hr/>	<hr/>
Total market value of assets	3,142,000	1,029,000
	<hr/> <hr/>	<hr/> <hr/>

The actual return on scheme assets was £166,000 (2016: £96,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2017 £	2016 £
Current service cost	(225,000)	(144,000)
Interest income	25,000	33,000
Interest cost	(49,000)	(52,000)
	<hr/>	<hr/>
Total	(249,000)	(163,000)
	<hr/> <hr/>	<hr/> <hr/>

Movements in the present value of the defined benefit obligation were as follows:

	2017 £	2016 £
Opening defined benefit obligation	2,025,000	1,279,000
Transferred in on conversion	2,095,000	-
Transferred in on existing academies joining the Trust	960,000	-
Current service cost	225,000	144,000
Interest cost	49,000	52,000
Employee contributions	34,000	30,000
Actuarial (gains)/losses	(550,000)	521,000
Benefits paid	(1,000)	(1,000)
	<hr/>	<hr/>
Closing defined benefit obligation	4,837,000	2,025,000
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**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

27. PENSION COMMITMENTS (continued)

Movements in the fair value of the Academy Trust's share of scheme assets:

	2017 £	2016 £
Opening fair value of scheme assets	1,029,000	802,000
Transferred in on conversion	1,115,000	-
Transferred in on existing academies joining the Trust	632,000	-
Expected return on assets	25,000	33,000
Actuarial gains	168,000	73,000
Employer contributions	140,000	93,000
Employee contributions	34,000	30,000
Benefits paid	(1,000)	(1,000)
	<u>3,142,000</u>	<u>1,029,000</u>
Closing fair value of scheme assets	<u>3,142,000</u>	<u>1,029,000</u>

28. OPERATING LEASE COMMITMENTS

At 31 August 2017 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	2017 £	2016 £
AMOUNTS PAYABLE:		
Within 1 year	35,029	15,988
Between 1 and 5 years	54,189	44,080
	<u>89,218</u>	<u>60,068</u>
Total	<u>89,218</u>	<u>60,068</u>

**PICKWICK ACADEMY TRUST (PREVIOUSLY KNOWN AS CORSHAM PRIMARY SCHOOL)
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**NOTES TO THE FINANCIAL STATEMENTS
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29. RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy Trust's operations and the composition of the Board being drawn from the local public and private sector organisation, it is likely that transactions will take place with organisations in which a member of the Board may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

During the year the Academy Trust received income of £Nil (2016: £Nil) from Pickwick Learning Limited, a company which has 100% of its share capital held by the Chief Executive Officer on behalf of the Academy Trust. At the year end £5,988 (2016: £5,987) was unpaid and due to the Academy Trust, this is included in other debtors.

During the year the Academy Trust received income of £25,250 (2016: £25,248) from Snapdragons Nurseries Limited, a company which R Collard, a Trustee of the Academy Trust is a director and shareholder. There was no balance at the year end (2016: £Nil) due to the Academy Trust.

Ms Kerry Jane Parker-Booth, Head of Corsham School (Broadwood), is also a director of Bath Marquees Limited. During the period Bath Marquees Limited invoiced the Academy Trust £2,226 (2016: Nil) for a marquee for a school event. There was no balance outstanding at the year end (2016: £Nil).

There were no other significant transactions during the year.