

Funded CPD Sessions – attend for free!

Empowerment
and Wellbeing

One per long term

Diversity,
Equity, Inclusion
& Belonging





One per half term









Climate and
Sustainability

One per long term

*DEIB Virtual ECT Conference
27th June 2025*

All sessions take place from 4pm – 5pm via Zoom – join directly using the QR code or link below:

Thursday 3 rd October	Language & Framing: This session will introduce the idea of child-centred, age appropriate and inclusive treatment of the subject alongside the importance of using language that enables action and engagement.		Click here to join
Tuesday 8 th October	Cultivating a Culture of Belonging: Exploring our own relationships and journeys with belonging, and considering how to create a belonging culture and a belonging curriculum.		Click here to join
Tuesday 19 th November	Healthy habits; sustainable success: Exploring strategies and mindsets to support you to thrive in the teaching profession in the long term.		Click here to join
Tuesday 26 th November	Nurturing Psychological Safety: Building understanding of what psychological safety is and how psychologically safe different spaces in your setting may be, and considering the conditions for psychological safety for children in the classroom.		Click here to join

<p>Tuesday 28th January</p>	<p>Increasing Neurodiversity Awareness: Understanding what neurodiversity is and exploring common types of ND and their prevalence; being aware of adjustments we can make in the classroom and sharing tips for supporting your 'learner in mind'.</p>		<p>Click here to join</p>
<p>Thursday 27th February</p>	<p>Climate and Nature in the Curriculum: This session will explore the different ways we can weave climate and nature into the curriculum, from integrating it into subject lessons, to addressing it within enrichment, PSHE, careers and next steps.</p>		<p>Click here to join</p>
<p>Wednesday 5th March</p>	<p>Dealing with conflict-based stress: Recognising challenging situations, how to approach them, and offering strategies to support your wellbeing during these periods.</p>		<p>Click here to join</p>
<p>Wednesday 19th March</p>	<p>Making Educational Spaces LGBT+ Inclusive: Sharing the lived experience of LGBT+ people to become conscious of the additional barriers LGBT+ young people may face in schools. Building confidence and competence in supporting young people in a range of situations.</p>		<p>Click here to join</p>
<p>Monday 12th May</p>	<p>Addressing Microaggressions: Understanding what microaggressions are; recognising prejudiced attitudes targeting marginalised group and being aware of the impact. Exploring the difference between microinsults, microassaults and microinvalidations.</p>		<p>Click here to join</p>
<p>Tuesday 3rd June</p>	<p>Wellbeing and Inclusivity: This session will outline how engagement with climate and nature can support everyone's wellbeing and meet the needs of our most vulnerable students.</p>		<p>Click here to join</p>
<p>Thursday 26th June</p>	<p>Challenging Derogatory and Non-inclusive Language: Examining the power and status of language, reflecting on why it is harmful and sharing strategies to deal with its use when received or used including how to cascade best practice across the school community.</p>		<p>Click here to join</p>
<p>Thursday 10th July</p>	<p>Reflections which resonate: Two speakers with several decades of combined experience share their reflections on the year, with a focus on motivation and sustainability within the profession, looking ahead to strategies for a successful September 2025.</p>		<p>Click here to join</p>